

Summary information as Context to this Covid Report					
Academic Year	20/21	Total Covid Catch-Up budget	£75,120	Date of most recent Review	N/A
Total number of pupils	1100 (Yr. 7 – 13)			Date for next internal review of this strategy	08/2021

Barriers to future attainment as a result of Covid

Academic barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	Gaps in students' academic knowledge, skills and understanding as a result of national lockdowns
B.	Reduced opportunities to develop cultural capital due to the restrictions caused by Covid
C.	Reduced opportunities to develop students' social interactions (i.e. developing oracy skills, building health relationships) due to the restrictions caused by Covid

Additional barriers *(including issues which also require action outside school, such as low attendance rates)*

D.	Increase in students experiencing mental ill-health as a result of Covid (e.g. social isolation, anxiety, bereavement)
E.	Increase in safeguarding concerns relating to home-life as a consequence of Covid

Strategy	Barriers addressed	Spend	Aims/Comments
Appointment of a Specialist Primary & SEND trained teacher on 0.8 contract	A	£26,548 - percentage of salary allocated from what was the Y7 Catch-Up funding	A primary & SEND trained member of staff teaches a specialist class to address the literacy and numeracy gaps during English, Maths, Humanities and MFL curriculum time.
Appointment of 3 SLT Associates to lead on: Oracy strategy Learning for all Student Leadership & Student Voice (inc. Cultural Capital)	A, B, C	£11,000	One appointment to aid the roll out the school's Oracy Strategy to help develop students' communication skills and confidence. One appointment to support colleagues in English, maths and science to teach all ability classes at KS3. One appointment to lead on developing student voice and to promote the cultural capital opportunities.
Appointment of a PiXL Build-Up Leader	A	£1,950	Working with a group of Y11 and Y10 students to build confidence and improve GCSE English and Maths knowledge and understanding
Year 10 & 11 Intervention Resources	A	£5,000	Resources supplied to all Y11 students to aid revision to help address gaps in learning and to consolidate knowledge and understanding.
Small Group Tutoring	A	£12,000	Online and face to face tutoring provided to small groups of students in English and Maths to address key gaps in learning.
Learning Resources	A	£3000	Additional resources to support learning of students identified with significant gaps due to poor engagement during Lockdown 1, e.g. student laptops, visualisers, stationery.
Appointment of an Emotional Health and Well-being Support Worker	C, D, E	£10,418	Appointment made to increase the school's capacity to support students' mental health and safeguarding needs.
Contingency	A, B, C, D, E	£5,204	