

# PROSPECTUS 2017-18



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“An ‘Outstanding’ number of parents  
would recommend the school to others.”

Parent survey (July 2015)

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## Contacts

Liskeard School and Community College  
Luxstowe, Liskeard  
Cornwall  
PL14 3EA

Telephone: 01579 342344  
 Fax: 01579 343350  
 E-mail: [enquiries@liskeard.cornwall.sch.uk](mailto:enquiries@liskeard.cornwall.sch.uk)  
 Website: [www.liskeard.cornwall.sch.uk](http://www.liskeard.cornwall.sch.uk)

An 11 to 18 comprehensive academy, part of the South-east Cornwall Multi Academy Regional Trust (SMART).

|  |  |  |
|--|--|--|
| Head Teacher                                     | Alex Lingard   |  |
| Deputy Head                                      | James O'Connell  |  |
| Assistant Headteachers<br>Director of Sixth Form | Wendy Birkbeck, Roger Quaintance, Dawn Penberthy<br>Gill Prichard  |  |
| Business Manager                                 | Paul Taylor  |  |
| Clerk to the Governors                           | Sue Blaxley  |  |
| PA to Head Teacher                               | Rosemary Shufflebotham   |  |
| Reception staff                                  | Michelle Marks and Clare Keast   |  |
| Heads of Year 2016/2017                          | <u>Head of Year</u><br>Year 7 Andy Glasgow<br>Year 8 Emma Dove<br>Year 9 Alex Mitchell<br>Year 10 Helen Snowling<br>Year 11 Ken Gluyas<br>Director of Sixth Form Gill Prichard | <u>Assistants</u><br>Rachel Harris<br>Jo Kelly<br>Jane Chinn<br>Tracy Keeley<br>Ruth Cozens<br>Helen Fry |

### Governors 2017/2018

Mrs D Finch (Chair)  
 Mrs H Arnold  
 Dr S Brownlow  
 Mrs D Carnegie-Rance  
 Mr D Young  
 Dr K Conway

Mrs A Lee-Julian  
 Mr I Goldsworthy  
 Mr M Wigley  
 Dr I Williams (Vice Chair)  
 Mr Mark Graham

## ACHIEVING MORE TOGETHER



Liskeard is no ordinary school; it is a unique school of extraordinary staff and students and enjoys exceptional support from parents and the local community. We are proud of our school and ambitious to make it even better. We take the education of our students very seriously. Providing students with the attitudes, knowledge and skills to lead fulfilling lives is at the heart of what we do.

The success of our students is going from strength to strength. Attainment at GCSE this year was the best it has ever been and our Sixth Form continues to thrive. Our recent success has been noted by the Government, who asked us to be part of their Parliamentary Review for 2016. We were one of only 20 'outstanding or considerably improving schools' in the country to take part. The Review was published last autumn and a copy can be found on our website.

Liskeard is a happy place to be. Visitors often refer to our sense of community and the strong relationships between staff and students. We provide a safe, secure school and a caring environment for everyone, especially the vulnerable. We encourage all our students to contribute to the local community and to remember those less fortunate. We have a rich tradition of charity fundraising at the school and we believe you get the best out of children through praise, encouragement and reward.

We have high expectations of all our students; we expect high standards of behaviour, excellent attendance, positive attitudes and a commitment to homework. We have an effective approach to discipline and, if bullying occurs, we act swiftly. We believe in the traditional values of courtesy, respect and consideration for others, punctuality and a pride in the uniform of the school.

Someone once said, "It takes a whole village to educate a child." At Liskeard, we take this to heart and we believe we can achieve more together when the whole community: students, parents, staff, schools, colleges, local businesses, community groups and other agencies all work together. As one of 6 schools with the South-east Cornwall Multi Academy Regional Trust (SMART) we are committed to working with others for the benefit of *all* children.

This prospectus provides you with useful information about the everyday life in the school and how we set about ensuring every child develops academically, socially and emotionally. Other insights into the work of Liskeard School and Community College can be found on our website, via our social media pages and in the termly school magazine, *The Reflection*.

If you require any further information, we are always happy to welcome visitors to the school – please ask Reception for an appointment.

We consider it a privilege to provide high quality education for over a thousand students within our local community. We hope you will join us!

Alex Lingard  
Head Teacher

## Ethos & Values

### Team Liskeard

At Liskeard we believe that when we work together we achieve more. Being part of a team encompasses a number of important values that are as important in school as they are in life.

We believe that in Team Liskeard:

- Everyone is equal and has a voice
- Everyone should be treated fairly and with respect
- Everyone takes responsibility for their actions

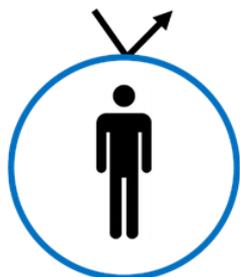
We want our students and staff to lead happy and fulfilling lives. To achieve this we believe the attitudes of **courage**, **resilience** and **kindness** are of utmost importance. With these attitudes, anything is possible.



courage

Daring to dream and think differently  
Having the confidence to try new things  
and to take risks in our learning

**THINK BIG.**



resilience

Having the character and skills to deal  
with difficulties in class and in life

Believing we can all improve

**WORK HARD.**



kindness

Caring for others

Being a good citizen and taking social  
responsibility

**HELP OTHERS.**

## THE CURRICULUM

The curriculum at Liskeard is designed to meet the needs of all students. The school satisfies the requirements of the National Curriculum and provides additional subjects and opportunities in all years. Our aim is to provide a broad, balanced curriculum through lessons adjusted to the age and ability range of the students. We are very keen that students develop the skills, attitudes, knowledge and understanding needed to open up future opportunities. We support young people so that they learn how to learn enabling them to become independent.

Each student is taught by a range of experienced and high quality subject specialists, and we are able to offer a large number of subjects to examination level. Lessons are structured so that there is a variety of activity enabling students to learn in different ways. Students learn individually, in pairs, in groups and as a whole class. Students carry out investigations and experiments, they research, they design, make, test and evaluate, they read, write, speak and listen. Staff explain to students the relevance of activities – they 'paint the big picture' – they make learning objectives clear and help students to appreciate when learning has taken place and what to do to further improve. As success is highlighted, confidence grows and the pace of progress speeds up.

### 13) **Key Stage 3 (Years 7, 8, and 9)**

The curriculum is deliberately broad and balanced to provide students with the opportunity to experience a range of subjects, enabling them to develop their talents and try out new skills.

As the key stage unfolds, the curriculum is adapted to match the abilities of the pupils, enabling some to move on quicker or to widen their range still further; for example, some students will have additional numeracy and literacy support rather than continuing with a language; others begin their GCSE courses in a number of subjects during Year 9. Throughout the key stage, schemes of learning incorporate content that develops social, moral, spiritual and cultural awareness.

At the end of the year, Key Stage 3 students have a Challenge Week which provides opportunities to learn new skills beyond the usual classroom lesson structure. Examples of challenges might include:

- learning to kayak or surf;
- orienteering and camping on Dartmoor;
- creating a play in a week, etc.

### b) **Key Stage 4 (Years 10 and 11)**

All students follow a core curriculum of English, Mathematics, Science, PE, RE and PSCH (Personal, Social, Citizenship and Health Education). Beyond this, there is a choice of three pathways and on each there is a choice of GCSEs as well as a range of vocational subjects.

The number of GCSE courses taken can vary between 7 and 12 depending on student performance and need. All students take part in at least one week of work experience in Year 10. The curriculum is sometimes further adapted for pupils with particular needs in consultation with parents.

### c) **Sixth Form**

We provide a varied and highly successful sixth form curriculum offering both vocational and academic pathways. Details are provided in a separate Sixth Form prospectus which is available from Mrs. Kirsty Fisher, Sixth Form secretary.

## CURRICULUM FOR YEAR GROUPS

At Liskeard we run a fortnightly timetable. Below details the subjects, percentages of time and number of lessons students experience **each fortnight**.

| Years 7, 8 and 9  | % of time | No. of lessons | Years 10 and 11  | % of time | No. of lessons | Year 10 and 11 options currently include:  |
|---|-----------|----------------|--|-----------|----------------|--|
| Subject   |           |                | Subject  |           |                |  |
| English Language & Literature   | 14        | 7              | English Language & Literature  | 14        | 7 (8 in Y11)   | Art<br>Business Studies<br>Child Development and Care<br>Computing<br>Construction (BTEC)<br>Drama<br>Engineering (GCSE or BTEC)<br>Food Technology<br>French<br>Geography<br>History<br>Media Studies<br>Music<br>PE<br>Photography<br>Resistant Materials<br>Spanish<br>Textiles<br>Astronomy (as an enrichment subject)<br>Hair and Beauty (based at Cornwall College, Saltash) |
| Mathematics   | 14        | 7              | Mathematics  | 14        | 7              |  |
| Science   | 14        | 7              | Science*   | 20        | 10             |  |
| Art   | 4         | 2              | Option 1   | 10        | 5              |  |
| Drama   | 4         | 2              | Option 2   | 10        | 5              |  |
| Design & Technology   | 8         | 4              | Option 3   | 10        | 5              |  |
| French/Spanish*   | 10        | 5              | Option 4   | 10        | 5              |  |
| Geography   | 6         | 3              | PE   | 8         | 4 (3 in Y11)   |  |
| History   | 6         | 3              | RE/Humanities  | 4         | 2              |  |
| IT  | 4         | 2              | *Students are able to take:<br>Separate Sciences (GCSEs in Biology, Chemistry and Physics) <b>OR</b> Combined Science (2 GCSEs in Science) |           |                |  |
| Music   | 4         | 2              |  |           |                |  |
| PE and Dance  | 8         | 4              |  |           |                |  |
| RE  | 4         | 2              |  |           |                |  |
| *some students may have access to additional literacy and numeracy support rather than student a foreign language |           |                |  |           |                |  |

## SIXTH FORM

| A LEVELS   |  | 1 YEAR VOCATIONAL COURSES  |
|--|--|--|
| Art and Design<br>Biology<br>Business Studies<br>Chemistry<br>Drama & Theatre Studies<br>Engineering<br>English Language<br>English Literature<br>Environment Science<br>French<br>Geography | History<br>Mathematics<br>Further Mathematics<br>Media Studies<br>Philosophy & Ethics<br>Photography<br>Physical Education<br>Physics<br>Psychology<br>Spanish<br>Textiles | Full-time courses:<br><br>1. OCR Sport and Physical Activity Level 3 Diploma*<br>2. City and Guilds Level 2 Certificate for the Children and Young People's Workforce (Childcare)*<br>3. Level 3 Health & Social Care<br>4. Bridge Academy – a bespoke course that provides students with the opportunity to gain experience and understanding of employment and social enterprise. Ideal for those who are uncertain about their future or who are not yet ready for College. |

GCSE retakes (combined with other courses) in English and Mathematics are also available.

Students are encouraged to choose an extension study to broaden their education and increase their personal experiences. We offer the following additional courses:

- Sports leadership programmes
- Arts Leaders Awards
- Extended Project (AS Level)
- Football Academy

\*If students follow the full-time Childcare course, they will also spend time in work experience placements throughout the year.

Those following the Level 3 Sports Diploma will also have access to qualifications, such as:

- Level 2 Fitness Instructor
- Level 1 Football Coach
- Emergency First Aid
- Primary Physical Education

## THE SCHOOL DAY

The school is open routinely for students from 8.00 a.m. to 4.30 p.m. In particular the library is staffed and open throughout these hours. Breakfasts are available in the New Hall from 8.10 a.m. Both Halls are available as quiet social areas before Period 1.

|                              |   |
|------------------------------|---|
| 08.45 am – 09.45 am Period 1 | 13.50 pm – 14.15 pm Tutorial                    |
| 09.45 am – 10.45 am Period 2 | 14.15 pm – 15.15 pm Period 5                    |
| 10.45 am – 11.05 am Break    | 15.15 pm - End of formal school                 |
| 11.05 am – 12.05 pm Period 3 | 15.20 pm - School buses depart                  |
| 12.05 pm – 13.05 pm Period 4 | 15.30 pm – 16.30 pm extra-curricular activities |
| 13.05 pm – 13.50 pm Lunch    |   |

From 15.30 pm, a wide range of clubs, activities, study support and sports team fixtures are organised.

Further activities continue later in the evenings. We are a base for Adult Education, a number of sports clubs and general interest clubs. A huge number of special activities take place in the evenings, at weekends and in school holidays.

## PUBLIC EXAMINATIONS

All pupils who follow a course preparing them for a public examination will have their examination fees paid for them unless their attendance has been so poor as to jeopardise their results. A level resits must be paid for by the student/parent.

## SPECIAL EDUCATIONAL NEEDS AND LEARNING SUPPORT

Students who have identified Special Educational Needs are considered carefully on entry to the school. If they have an Education Health Care Plan (previously known as a Statement of Special Educational Needs) the school will ensure that any entitlement to extra help is provided. The school is pledged to help any child with Special Needs as far as its resources will allow. For some learners this means either withdrawal into a small class or for individual support, or providing teaching assistant or teacher help in the classroom.

If a child is found to be in need of help in the school, then a careful evaluation of needs is carried out and an appropriate level of resource is sought. The Learning Support Club at break and lunchtime is especially popular and effective in supporting our most vulnerable students.

The Learning Support department is overseen by Assistant Headteacher, Mr Roger Quaintance, who is the Special Educational Needs Co-ordinator (SENCO). The Learning Support base incorporates a team of 2 experienced assistant SENCOs and a number of highly skilled teaching assistants. We have staff who are skilled and experienced in working with dyslexia, literacy and numeracy support. We also provide access to a range of other bespoke provisions.

An Area Resource Centre (ARC) is based on the school site. This is led by Mr Jon Chinn and supported by a number of Specialist Support Practitioners. County hold an external admission panel for access to the ARC. This is independent of the main school admission process and all decisions about entry to the ARC are made externally. Applications are not handled by the school.

For further information, please refer to the school's SEND information report on the school's website.

## **CHILD PROTECTION/SAFEGUARDING**

We take our safeguarding responsibility very seriously. If a child protection or safeguarding concern is raised, the following will happen:

- A full investigation;
- Appropriate agencies informed and advice taken to support the child as soon as possible;
- Parents informed unless it would be detrimental to the child or to the investigation itself.

If you have any queries, please ring and ask to speak Roger Quaintance who is the senior designated officer for safeguarding. He is assisted by two other members of staff who have the required qualifications and experience, Tracy Newman and Corinne Holroyd.

All staff receive regular safeguarding training and the school keeps abreast of all the most up to date national guidance on issues such as e-safety, child sexual exploitation and radicalisation.

Please see our Child Protection and Safeguarding Policy on the website: [www.liskeard.cornwall.sch.uk](http://www.liskeard.cornwall.sch.uk)

## **ICT AND NEW TECHNOLOGIES**

The school has five ICT suites as well as clusters of computers in faculty bases including two for Media work, Mac suites and blue screen technology.

In addition, the school has video conferencing facilities and has made links through this with France, Texas and Ghana. Classrooms have projector technology and many have interactive whiteboards.

The school also has banks of iPads which are used by teachers as appropriate to enhance the students' learning. All teachers have access to visualisers to help showcase excellent work and to model how to answer questions or solve problems.

## **PERSONAL, SOCIAL, CITIZENSHIP AND HEALTH EDUCATION**

(including Sex and Relationships Education)

Pupils in Years 7 to 11 are taught Personal, Social, Citizenship and Health Education (PSCHE) through the tutor programme. It is a carefully planned programme which covers such matters as personal health and safety, sex and relationships education, social issues, citizenship and careers.

Any parent wishing to know more about the content of the PSCHE programme is welcome to contact us. Any parent wishing to withdraw their child from Sex and Relationships Education lessons should consult the Head of PSCHE in the first instance (Ms Emily Loffhouse).

## **RELIGIOUS EDUCATION**

As a school we recognise the diversity of beliefs in Cornwall and across the UK. Our RE curriculum is broad and enables students to explore specific beliefs and how belief can shape communities. It also gives students the chance to investigate real-world issues from their own religious and non-religious perspectives. In an ever changing world the importance of RE is greater than ever. We believe that RE helps students to question and understand the world around them as well as helping them to develop their higher level thinking skills. Parents have the right to withdraw their children in whole or in part from religious education. If a child is withdrawn from RE, responsibility for providing and assessing work lies with the parents, but the child remains under the supervision of the school.

To exercise the right of withdrawal from religious education parents are asked to write to the

Head Teacher informing him of their desire to exercise the right of withdrawal from religious education. The Head Teacher will invite parents into school to discuss their concerns, clarify the nature of the religious education provided by the school and set out the options open to parents as set out in education law.

### **COLLECTIVE WORSHIP**

The School Standards and Framework Act 1998 Section 70 clearly states that schools have a responsibility to provide a daily act of collective worship within the broad traditions of Christian belief. At Liskeard School, the main opportunity for collective worship occurs within the programme of year group assemblies and celebrations. Our assemblies are based on our core ethos and values. Assemblies often celebrate success as well as providing an opportunity for students to reflect on their place in the world.

Parents have the right to withdraw their children wholly or partly from collective worship. Usually the request to withdraw should be in writing to the Head Teacher, setting out clearly when their child is not to be a part of collective worship. Under no circumstances will a child be withdrawn without permission from the Head Teacher. Normally, the Head Teacher will ask the parent to a meeting where the nature of the school's collective worship is explained.

Pupils that are withdrawn will be provided with time and a place conducive to quiet reflection and will be expected to be involved with activities particular to their family's religious or philosophical tradition provided by their parents.

### **CAREERS AND WORK RELATED LEARNING**

Careers education and Work Related Learning is taught across Years 7 to 13 and delivered as part of the PSCE programme and other areas of the curriculum. Under supervision from the Careers and Work Related Learning Co-ordinator, Mrs. Carlin, all staff at Liskeard School are encouraged to consider their role in the Careers Programme to help students develop the necessary skills to make informed decisions relating to their future. The open access Careers Information Library is located in the library; it contains a wide variety of resources.

All students in Year 9 have the opportunity to participate in 'Take Your Child to Work Day' whilst students in Year 10 and 12 have one week of work experience. Extended work placements are available to those students who wish to participate in a more vocational pathway or are following an alternative provision timetable. All students have access to group and 1:1 Careers and Work Related Learning interviews and information sessions. In addition, there are high quality inputs from employers and learning providers.

Once again we have been accredited with the highly regarded Investors in Careers Award for the service we provide our students.

### **The LIBRARY and STUDY SUPPORT**

The library is open 8.00 am to 4.30pm every school day. Break and lunch-time is especially popular when all year groups are welcome to read or study.

Within a structured environment, students can work independently, in a group, or as a class. The research/non-fiction area has individual working spaces and a suite of computers. The book selection is curriculum based and up-dated every year. Within each subject area, the books are labelled by year group, so students can easily find what they are currently learning. Moving across into the fiction area, this offers a large space with tables, chairs and bright colourful beanbags. This welcomes and encourages students to relax and read. We also have a Sixth Form area with 32 computers and study areas for individual work.

With over 8,000 books on offer, there is plenty of choice and support is always at hand. Homework Club takes place after school on Tuesdays to Thursdays in the library.

Extensive study support activities within subjects are provided at break times, lunchtimes and after school, especially in the run up to coursework deadlines, tests and examinations.

### **EXTRA CURRICULAR CLUBS and EDUCATIONAL VISITS**

The school offers a wide range of extra-curricular activities both at lunch-times and after school, for example, in Sports, Drama, Art, Music and Astronomy. Currently we are offering around 50 clubs a week - details of these can be found on the school's website.

One measure of the quality of education at Liskeard School is the range of visits offered to students over the course of their time here. These visits will range from those supporting the curriculum, participating in teams to trips which involve adventure and exposure to new activities, which contain an element of risk. School trips help students to take responsibility for themselves, develop life skills and leadership qualities.

Recent visits include trips to London, camping in the Brecon Beacons, skiing in Italy, visits to Auschwitz, an expedition to Morocco and supporting community projects in Uganda.

### **CHALLENGE WEEK**

Every summer, the school holds its annual Challenge Week. Students choose from a range of activities which include visits abroad such as France or Italy; outdoor education activities such as water sports, mountain biking, surfing, hiking or more cultural visits, for example, to art galleries and museums. Some students stay in school and work on projects such as jewellery, 'play in a week', Engineering, sports events and Chef School. Each year, the offer varies slightly. Throughout the year, there are other visits for subjects and/or specific events and competitions.

### **CHARGING POLICY**

Where educational trips and visits run largely or wholly in holiday time or outside school hours a charge is made which covers the full expense of the trip. Where such an event occurs wholly or largely in the school day no charge is made as such but a voluntary contribution is asked for and if there are insufficient contributions the trip or excursion may have to be cancelled.

### **SCHOOL FUND**

School funding from Central Government is very much focused on the main curriculum and has significantly reduced in real terms over the last few years. As a result, we have set up a School Fund intended to provide the extras for students which makes the school experience richer and more enjoyable.

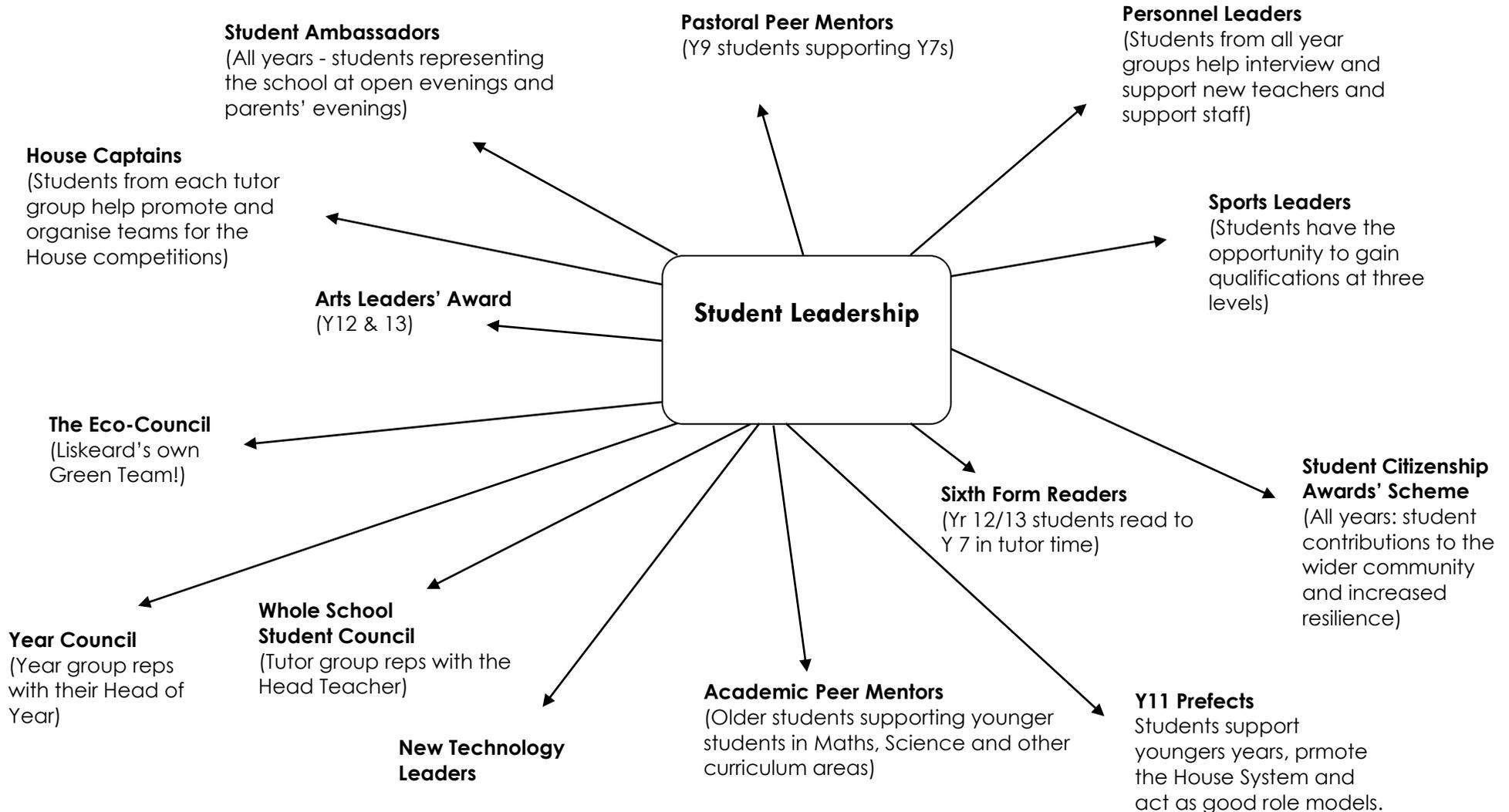
The School Fund will be used to fund school minibus leases and costs which has benefited pupils on sports fixtures and many school trips. School Fund will also be used to pay for after school activities and clubs and other student support facilities.

We therefore request that parents make an annual donation of £20.00 for each child at the school. As you are probably aware, this is significantly less than donations requested by many schools nationally.

Details of how to donate to the School Fund will be provided at the beginning of term.

## STUDENT LEADERSHIP

We are convinced that the development of leadership skills is a vital element in the education of young people. By leadership we mean the ability to plan, carry out and evaluate activities or events with and for others. The world is now so competitive and changing so rapidly that many of our young people will need to lead in order to earn a good living. Below is a taster of the many opportunities we offer students at Liskeard School.



## SPORTS AND PHYSICAL EDUCATION

We are a friendly and inclusive department who link extensively with local Primary and Secondary Schools and are renowned within the county for our leadership and sporting excellence.

We pride ourselves in the range of sporting opportunities that we offer our students both within the curriculum and outside of it. In the past five years alone we have travelled far and wide with our students. We have been to Barcelona and the Nou Camp, the London Olympics and Paralympics, The ATP Tennis World Tour Finals, Wimbledon, The Eindhoven Cup, The Rugby World Cup Finals, Queens Park Olympic Hockey (The Champions Cup), Twickenham (Autumn Internationals) as well seeing as the England Women's Cricket Team in a One Day International. We have also had visits from Paralympic Athletes David Hill and David Wetherill, Golf Pro Jason Avery, Rugby Coach Mike Smith and Cricket Coach Jack Mingo.

I think you will agree that these are some unbelievable experiences that our students will never forget!

In terms of sporting success, 2016-17 has been another excellent year for Liskeard students.

Our **Rowing Team** won the Cornwall School Games and were Regional Finalists, coming 2<sup>nd</sup> in the South West. With our Project Ability teams leading the medals table at both. **Football** has continued to flourish with our U18 Football Academy Team retaining their County Title. Not to be outdone by the boys, our U12 Girls also won their first county title and we are proud once again to strengthen our links with Plymouth Argyle as we welcome back Jason Chapman to our coaching staff. In 2016 our U15 Girls became County and Regional **Rugby** Champions and went on to represent the West at the National Finals in Coventry, where they eventually finished 9<sup>th</sup> in the country. In **Hockey**, our U13 Boys' reached the South West Finals at Millfield School and our U16 Mixed Hockey Team reached the Cornwall School Games Finals. Our U13 Girls **Cricket** Team won the Chance to Shine Cricket Finals. In **Netball** our Year 8's, 9's and 10's all reached the North Cornwall Finals after performing impressively in the East Cornwall leagues. Our KS3 and 4 Girls **Badminton** teams both achieved bronze medals in the School Games Finals and our U13 **Handball Team** won silver and represented Cornwall at the regional finals. In addition to stand-out performances in a range of sports, numerous medals, trophies and county titles, there were also many gutsy performances which saw students recording personal bests as well as being fantastic ambassadors for the school. The behaviour at all competitions has been exemplary and the support for fellow athletes and performers has been excellent. Team spirit and teamwork is alive and well at LSCC.

The Dance department is pirouetting through the curriculum running the highly popular dance week, pupils have also attended Callington Dance Festival, visited the Theatre Royal Plymouth to see Cats, Billy Elliot and Sister Act, and also linked with professional dance companies including Cscape and SpinDriftDance. Our sixth form students following the A Level PE and OCR Sport courses have had opportunities to visit both Marjons and Plymouth Argyle and complete physiological and biomechanical testing and this year achieved a fantastic 100% pass rate with 77% achieving A-C grades. Student leadership at Liskeard School has gone from strength to strength. Student leaders have organised primary multi-sport festivals, umpired primary sports leagues, run activities in local primary schools and care facilities. They have been Games Makers at the Cornwall School Games and as a school we stepped in at very short notice to host the Cornwall School Primary Games, where our fantastic sixth form leaders and GLAMS team made sure that all the primary students from across the county had a highly enjoyable, competitive and unforgettable day.

It has been a busy year in the PE Department at Liskeard and we cannot wait for you to join us in September. Please look us up and follow what we do on twitter @Liskeard\_PE

## CREATIVE AND PERFORMING ARTS AT LISKEARD



**Artsmark  
Gold Award**  
Awarded by Arts  
Council England

The Arts Faculty consists of Art, Music and Drama and there are very close links with Media and Dance. All staff working within the arts have experience of working within the creative arts industry, providing excellent background knowledge of their specialism as well as education.

As a team we believe, in an increasingly accessible global culture, our arts provision prepares young people with a rich appreciation of their world and their responsibilities through an awareness of cultural diversity and a celebration of creative work from cultural heritage through to contemporary practice. Through the development of specialist skills in Art, Music, Drama, Dance and Media we enable our students to communicate their ideas openly, creatively and intelligently.

Pupils and the wider community benefit from purpose built accommodation with facilities that enable highly specialist work to take place. Projects explore aesthetics and each department recognises and celebrates the interdependent relationship between the arts.

We are committed to encouraging leadership, team work, independence, effective participation, creative and critical thinking, reflection and self-management within the arts through facilitating partnerships and practical projects that impact directly upon the lives of others in the school community and beyond. The over-riding aim of the creative arts is to foster a sense of curiosity, interest and enjoyment, of pride and ownership through the celebration of individual and collective creative endeavour.

Our recent award of Artsmark Gold serves to illustrate how the creative and performing arts are thriving at Liskeard School and there are many and varied opportunities to get involved in, and beyond, classroom activities:

- GCSE, AS and A2 and Arts Award qualifications facilitating excellent progression
- Art, Music and Drama Clubs throughout the year
- Jazz Band, SAAB (Singers and Acoustic Band), Caradon Strings
- Sound engineering
- Music and Drama productions (Little Shop of Horrors, Wizard of Oz, Bye Bye Birdie, Oliver, The Boyfriend, and most recently Bugsy)
- Annual Christmas Concert and Christmas Assemblies, a performance-based Challenge Week activity and an annual Music Day
- Annual music performances at Liskeard Show, local Residential Homes, the Public Hall, Stuart House and – in November 2013 – at the Royal Albert Hall in the Schools Proms
- Whole school drama productions-performed at school for primary school pupils as well as the public (Macbeth, A Midsummer's Night's Dream, The Lion, The Witch and The Wardrobe.)
- Work with the RSC to stream live theatre in school for whole year groups.
- Staff and students performing alongside professionals in Ibsen's "Enemy of the People"
- Dance workshops and performances
- Additional paid instrumental/vocal lessons available through Cornwall Music Trust
- Annual Art Exhibition
- Local Art Exhibitions in the community
- Regular visits to theatres, galleries, and arts events
- Visits to Art Colleges and University courses.
- Annual projects specific to local areas of interest
- Work with visiting artists, musicians and performers. E.g. Jenny Beaven, Attik Dance, Rick Worthy, Simon Harvey, Kurt Jackson, Seamas Carey, Reece Ingram, O-region, Rogue theatre, Sterts Theatre, TR2, Theatre Royal, Miracle Theatre Company, David Greeves (an aerial choreographer), Pearl of Africa Children's Choir, Piano Man, Real Ideas Organisation (RIO), Professional String Trios, Plymouth Symphony Orchestra.

## **PASTORAL SUPPORT**

Every student is placed into a tutor group led by a member of the teaching staff. Tutors are supported by a Head of Year and a non-teaching Assistant Head of Year. The Heads of Year are responsible for the all-round progress of the students in their year group.

Assistant Heads of Year are available throughout the school day to deal with any issues or concerns as they arise. They deal with a range of issues – from supporting children finding it hard to settle to ensuring students are organised for school. Where there are difficulties, the Assistant Heads of Year will be in frequent direct contact with parents. Our Assistant Heads of Year are also trained to be able to offer specialised emotional health and well-being support. For the vast majority of students, the tutor, Head of Year and Assistant Head of Year stay with them throughout their time in the main school (Years 7 to 11).

Parents' evenings and other written feedback provide many opportunities for parents to find out about student progress and to support their child's learning. A typical cycle for Year 7 is as follows:

|                          |   |
|--------------------------|---|
| October                  | Parents' evening with tutors  |
| December                 | Parents' evening with subject teachers - teachers or tutors may request to see you or you can request to see a particular teacher |
| December, March and June | Progress Checks issued  |

## **HOME SCHOOL AGREEMENT**

The school aims to care for the welfare of each individual pupil in order to enable them to take full advantage of what the school has to offer and to fulfil their potential. This demands the full co-operation of pupil and parent. We have a Home School Agreement which is signed by all pupils and their parents/carers and the respective tutors in Years 7 to 11. A copy of this document is in the Student Planner.

## **REWARDS**

We believe in rewarding and praising pupils for their courage, resilience and kindness through verbal and written praise. This is reinforced by a merit system linked to postcards sent home in the post to enable parents to share in the recognition of their child's endeavours. Every week, every subject chooses a Student of the Week in each year group. Every month staff nominate a Student of the Month, the overall winner being chosen by the Head Teacher.

Celebration Assemblies are held at the end of each term and towards the end of the summer term we hold our prestigious Awards Evening, celebrating the achievements of the students from years 7 through to 13. Awards are given for achievement in each faculty area as well as for courage, resilience, kindness and making outstanding contributions to the school.

Year 11 Records of Achievement are also presented formally in the summer at a ceremony to which parents are invited.

## **BEHAVIOUR AND DISCIPLINE**

Behaviour in school is excellent.

We expect sensible, considerate and co-operative behaviour from all pupils, together with an adherence to school rules and regulations. Good manners, including respect for adults and for each other are given a high priority. There are clear sanctions for failure to meet these standards. Parents will normally be kept informed and asked for their support.

Misbehaviour in a lesson may lead to removal to another class in that department. This is known as 'department time out'. Where pupils need considerable help with their behaviour they may be

assigned for a while to our Learning Support Department for some or all of their lessons. Here under the leadership of senior support staff, a range of work will be carried out designed to lead to effective reintegration into the full timetable.

In difficult cases, a pupil may be internally excluded, 'fixed term' excluded or permanently excluded. Any pupil attempting to sell or distribute drugs for example would, in all likelihood, be excluded permanently. Our intention is to make sure that all pupils are safe and secure and able to carry on their learning without undue distraction.

When a pupil damages property, whether public or private, we expect that damage to be paid for in whole or in part by the person responsible. On school buses, pupils are to sit quietly in their allotted seats and wear seat belts. School rules apply on the journey from and to home and on all school visits.

**The following are forbidden:**

- smoking in school and on the way to and from school, whether on buses or not and whenever a pupil is in school uniform
- the use of language which could be offensive to others
- gambling of any sort
- illegal substances, cigarettes, matches, lighters, fireworks or any other means of making fire/smoke
- knives and offensive weapons
- alcohol
- chewing gum

**The following are encouraged** - helping other pupils; raising funds for charity for local, national and international causes; joining the School Council; drinking water regularly; smiling and being pleasant and polite; saying thank you...and so on.

## **ANTI-BULLYING POLICY**

Every pupil in Liskeard School has the right to enjoy learning and leisure, free from intimidation both in school and the surrounding community. Our school community will not tolerate any unkind actions or remarks, even if these were not intended to hurt. Any repeated deliberate unkind action or comment will be called bullying.

Our School Council use the phrase: 'One voice speaks volumes.' Bullying is too important not to report. We support each other by reporting all instances of bullying.

Confidentiality will be kept whenever possible.

All incidents of bullying including racial abuse will be followed up and treated seriously.

Student and parent feedback tell us that students are happy in school and that we deal with bullying effectively.

## **SCHOOL UNIFORM**

All students in Years 7 to 11 are required to wear correct, neat and tidy uniform in school and on the journey to and from school. All items should be clearly named.

\*Specialist items of uniform and PE kit are available from Glynn Valley Schools Wear, Unit 11, Miller Business Park, Station Road, Liskeard. Tel: 01579-345677 **OR** Gilberts Outfitters, Fair Park Road, Liskeard. Tel: 01579-344750.

### Day wear

- Black blazer
- Pale blue school shirt with a top button (long or short sleeved)
- School tie\* (**red** for Year 7-10; **blue** for Year 11)
- Plain black trousers or knee length skirt (not tight or clingy fabric)
- Optional black V neck jumper for winter to be worn with a blazer (not a cardigan)
- Black or white socks or black tights
- Flat, black, leather shoes ( No trainers, No boots)
- An outdoor coat to be worn over the blazer (not a hoodie)

### Sports wear

- School PE top
- School PE shorts\*
- School sports socks\*
- Trainers
- Football boots

#### Optional items

- School fleece\*
- School tracksuit bottoms\*
- School jacket\*
- School base layer\*

All students will need trainers and football boots and hair will need to be tied up if long enough. Under no circumstances will earrings be allowed to be worn during PE lessons.

**If you are not participating in PE lessons you should still bring your kit to school and a note in your planner to explain why. You will be expected to get changed in to kit and join an appropriate class assigned by your teacher.**

### To avoid confusion

- **No** trainers or boots
- **No** clingy skirts or tight trousers
- **No** hoodies
- **No** baseball caps
- **No** chunky belts
- **No** unnatural hair colours or radical styles including tramlines (one colour only)
- **No** piercings except for one gold or silver stud in each ear lobe. These must be removed for PE lessons due to health and safety.
- **No** excessive make-up and **no** nail varnish.

Mobile 'phones should be switched off and in bags whilst on site unless a teacher asks students to use them as part of the learning activity.

Any items worn to school that are not acceptable will be confiscated until the end of the half term. It is also within the right of the school to send students home to change if their uniform is incorrect. (Students will also receive a strike in each lesson if uniform isn't worn properly.)

## Essential Equipment

You are expected to bring with you and get out at the start of every lesson:

| Every lesson  | Maths and Science  | IT and Languages | PE   | Food Technology  |
|---|--|------------------|--|--|
| Planner<br>Exercise book<br>Text book (if applicable)<br>Black pen<br>Purple pen (for making corrections/improvements)<br>Pencil<br>Eraser<br>Sharpener<br>Ruler<br>Green and yellow highlighters | Scientific calculator:<br>(we recommend Casio FX-83gt plus)<br>Protractor<br>Compass | Headphones       | Games kit and footwear (suitable for the activity) | Your ingredients or money as required.<br>Large container for the dish being made.<br>Hair band for long hair. |

## House System

We have recently introduced a new House System. Students from the same tutor group are placed into one of 4 houses. Each house contains a selection of students from all years who compete throughout the year for House points. The winning house are crowned champions and receive the House Cup at our final event of the year - Sports Day!

Our House Teams are:



Centaur  
Kindness & Strength



Phoenix  
Resilience & Aspiration



Griffin  
Courage & Loyalty



Pegasus  
Wisdom and Creativity



## ADMISSIONS AND TRANSITION FROM PRIMARY SCHOOL

For pupils wishing to join the school in Year 7, a County application form needs to be completed on-line. You can request a paper copy of the form from New County Hall. You need to select 'Liskeard School and Community College' as your choice and return the form to New County Hall, Truro, by the deadline date. This is usually 31<sup>st</sup> October. The applications are then processed for all schools by staff at New County Hall in Truro.

Once the County has told us the details of the new Year 7 group, staff then visit the primary schools to meet with pupils and staff and to gather pupil data. We then draw up provisional tutor group lists. We try to make sure that in each tutor group there is a balance of gender, abilities, interests and needs. We try to keep effective friendship groups together but also recognise that some pupils may need to be apart from each other.

We have an excellent transition programme which includes two Induction Days for Year 6 pupils at the end of June. Pupils spend the two days with us in their new tutor groups and enjoy a variety of lessons. This is followed by a parents' evening on the first day and a disco on the second. Some students also have the opportunity to attend our summer school programme once their Year 6 SATs have been completed.

Primary Transition Co-ordinator, Ms Birkbeck, works with partner primary schools during the school year, helping to increase continuity between Year 6 and Year 7 and to make the transition process as smooth as possible.

For further help with the admissions process, please contact:



**Ms W Birkbeck**

Transition Co-ordinator

Ms Birkbeck's main responsibility is to work with Primary Schools and maintain links with the different departments at Liskeard. She facilitates visits of Liskeard staff to the Primary Schools and also by Primary staff and pupils to Liskeard. Ms Birkbeck also manages the transition of pupils from Primary to Secondary



**Mrs J Warr**

HLTA Transitions

Mrs Warr's main responsibility is to work with Year 6 pupils currently on the Register of Need to ensure a smooth transition to secondary school. This entails organising additional visits for identified pupils before the move to secondary takes place.

### **To help with transition from primary school, Year 7 have their own social area and canteen.**

If you have any queries about the transition of your child to Liskeard and would like more information or advice, please contact Ms Birkbeck by email at [webirkbeck@liskeard.cornwall.sch.uk](mailto:webirkbeck@liskeard.cornwall.sch.uk) Alternatively, contact the main school switchboard on 01579 342344 Ext 135 to leave a message. Ms Birkbeck will return your call at the earliest opportunity.

For in-year admissions for all year groups, please contact the school reception who will direct your enquiry to the relevant member of the senior team. Applications also need to be made via the County once your application has been accepted (copies of the application form are held in Reception).

## GENERAL INFORMATION

### Home School Transport

**School Transport is generally provided by the Local Authority if you live more than three miles away from the school.**

If your child is unable to walk to school due to a special need, disability or mobility problem or the nature of the route is deemed by the Local Authority to be unsuitable for pedestrian use your child may be entitled to free school transport.

If you think this may apply to your child, please access the County website [www.cornwall.gov.uk/education-and-learning/schools-and-colleges/school-transport/](http://www.cornwall.gov.uk/education-and-learning/schools-and-colleges/school-transport/) to download a form or contact them on 0300 1234 101. If your child is currently in receipt of free school meals, no evidence of entitlement is required; otherwise please complete an application form from County (see link below). Please note that this entitlement is subject to review each year.

### Medical Support and Advice

The school chooses to employ staff who are qualified first aiders from 8.15 am to 5.00 pm each day, managed by Mrs Ball, the lead first aider, who is available from 11.00 am until 3.15pm. This medical support is there to support students, staff and visitors who are unwell or injured on the day. They provide support to students on long term medication but are not expected to deal with 'yesterday's' medical issues which should be referred to NHS staff. Mrs Ball is the main contact for any medical emergency. Please note that personal medication must be clearly labelled and passed to Mrs Ball for safekeeping and administering. This does not apply to inhalers which are the responsibility of the individual student. The school does keep inhaler equipment in case of emergency. It is extremely important that all medical conditions are registered with Mrs Ball and that she is up-dated as required. Her extension is 138.

### School Meals

High quality school meals are available at several times of the day that more than comply with the national Food Standards. These are of very good value and there is a varied set meal offered at a preferential price available every day. The school operates a cashless system, which also provides detailed reports for parents. The quality of food is high: many staff as well as students use the school's catering services daily. There is a different daily menu for three weeks. The menus are changed every term and can be viewed on the school website.

Breakfasts are available in the New Hall from 8.10 am until the first bell at 8.40 am. There are special meal deals available to help nourish your child for the start of the day.

At morning break, a large variety of snacks are served from both canteens. At lunchtimes, the two canteens are used extensively. When the weather is good, take away meals are available: these are to be eaten in the designated picnic areas. Students have considerable choice but the best value comes from the set meal of the day, which is currently offered at a set price of £1.80 or £2.20 with pudding. There are always special meal deals available which offer better value for money combos! These also change on a regular basis. Student feedback is always welcomed.

If you are in receipt of a qualifying benefit such as Income Support, Jobseeker's Allowance or Employment & Support Allowance (not contribution based) and do **not** receive Working Tax Credit, you may be eligible to apply for free school meals and pupil premium. Please apply online at [www.cornwall.gov.uk/schoolmeals](http://www.cornwall.gov.uk/schoolmeals) or download a form from the County website [www.cornwall.gov.uk](http://www.cornwall.gov.uk). The School Meals' Team may be contacted by 'phone on 01872-323298 or by email to: [schoolmeals@cornwall.gov.uk](mailto:schoolmeals@cornwall.gov.uk)

Students are encouraged to drink water regularly. We recommend that students carry a water bottle with them: these can be filled in the canteens or at the various water fountains around school.

The school encourages students to adopt healthy lifestyles based on sound diet, appropriate exercise and a positive approach. This is also strongly suggested through the curriculum. The school holds the Healthy School Plus Award.

## **OFSTED**

Liskeard School and Community College are proud and delighted with the outcomes of our last OFSTED inspection (March 2013), gaining a good judgement for all areas of our practice.

Inspectors praised the school for the quality of teaching: 'most of the teaching observed was good or outstanding' and noted that this had obviously contributed to the success of the examination results in the main school and the Sixth Form which 'are improving each year.' 'Teachers have high expectations and students respond well to this.'

They recognised the excellence of leadership at all levels saying, 'All leaders clearly communicate high expectations and ambitions for the school and its students' and that there is an 'unrelenting' focus on improvement. They acknowledged the effectiveness and enthusiasm of the governors in offering support and challenge to the school.

Inspectors drew attention to the quality of relationships throughout the school: 'Positive and productive relationships are a strong feature of the school. The behaviour of students towards each other, to members of staff and to visitors is polite and positive. Relationships between students and adults are generally very good and promote a positive ethos for learning.... The vast majority of students are keen to achieve well and so respond positively to the help that is offered to them throughout the school... Students behave well and feel safe.'

This is a well-deserved report. Staff and students have worked so hard together and are really proud of their school. It is our belief that the local school should be the natural first choice for all students and parents, not simply because it is the nearest, but because it provides all that you would want for your child in terms of excellence and opportunity. That has always been our ambition. This report shows that we are achieving this for, and with, our community.

In his letter congratulating the school, Trevor Doughty, Director of Cornwall Children, Schools and Families, said, 'It's great to know that the people of Liskeard and surrounding villages are assured of such a good service for their children.'

The Inspection team commented on the strengths of the community relationship: 'the school prides itself on being a community school and has worked hard to build excellent relationships with the local community and businesses.'

Liskeard School and Community College is part of the South-east Cornwall Multi Academy Trust (SMART). The Trust is providing a range of additional opportunities to contribute to the success of the school.

To see a copy of the full OfSTED report, please go to:

<http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/112061>

## **2016 PARLIAMENTARY REVIEW**

In recognition of the school's recent success we were invited to take part in the 2016 Parliamentary Review. We were one of only forty schools in the country to take part, all considered to be outstanding or rapidly improving. To see a copy of the Review please follow the link or pick up a copy from Reception.

<https://www.theparliamentaryreview.co.uk/editions/pdfs/TPR2016-Education-Secondary-South.pdf>

## EXAMS

We have enjoyed much success over recent years in terms of the progress students have made between Y7 and Y11 and between Y11 and Y13. In 2016 we were ranked in the top 25% of schools nationally in terms of progress (KS4 ALPS Report, 2016) and at A Level we regularly have a pass rate of 99% or above. In 2017, we believe we have done even better, with students coping really well with the new style GCSEs in English and maths. At A Level the average grade achieved by students was above the national average.

## CONCERNS

Parents and carers are encouraged to raise concerns about school life informally. The school is keen to know of concerns about children and about the educational and other services we provide. If you have a concern, you are encouraged to speak to staff at Reception in person or by telephone. Reception staff may be able to deal with the issue straight away. Alternatively, they may make an appointment for you, for example, with a tutor, a subject teacher, a Head of Year or Head of Faculty. Most issues can be dealt with as concerns. The school is keen to work in partnership with parents.

Other details of the school's life and work are available to parents. These can include policy documents, subject schemes of work and government literature. If you wish to view these, please look on our website ([www.liskeard.cornwall.sch.uk](http://www.liskeard.cornwall.sch.uk)) or to receive a copy (subject to a copying charge for some items), please contact reception staff in the first instance.

This prospectus is updated annually. We want this document to be helpful to parents. If you have suggestions for improvement, these are most welcome.

**All this information was accurate at the time of going to press. Please see our website ([www.liskeard.cornwall.sch.uk](http://www.liskeard.cornwall.sch.uk)) for more recent details.**

### SIXTH FORM DESTINATIONS

Over 90% of students choosing to go to university gained places in their first choice university and course.  
34% are attending a Russell Group University.

| Surname        | Forename  | Destination                              | Degree Course                    |
|----------------|-----------|--|----------------------------------|
| Baker          | Daniel    | Deferred then Falmouth University        | Game Development                 |
| Barrow         | Amie      | Lancaster University                     | Physical Geograph                |
| Bickle         | Bethany   | Marjon, Plymouth                         | Forensic Criminology             |
| Borlase        | Teighan   | Plymouth University                      | Biology & Foundation             |
| Bowker         | Honey     | Plymouth University                      | Marine Biology                   |
| Chilvers       | Courtney  | Plymouth College of Art                  | photography                      |
| Clark          | Elliot    | Plymouth University                      | History                          |
| Clark          | Mary      | Plymouth College of Art                  | Foundation in Art & Design       |
| Crews          | Amelia    | Falmouth University                      | BA Photography                   |
| Dobson         | Jordan    | Cardiff University                       | Mechanical Engineering (Masters) |
| Field          | Garion    | Plymouth University                      | Environmental Science            |
| Gould          | Lucia     | Deferred then Exeter University          | Business                         |
| Gregory        | Flo       | Edinburgh University                     | Sustainable Development          |
| Harrison-Ward  | Mungo     | Edinburgh University                     | Maths                            |
| Hembrow        | Jordan    | Duchy                                    | Agriculture & Business           |
| Hicks          | Bethany   | University of South Wales                | History                          |
| Hinks          | Daniel    | Solent University                        | Sports 7 Physical Education      |
| Hockin         | Jake      | Deferred then Buckinghamshire University | International Football Business  |
| Jones          | Zara      | Bristol University                       | Intergrated Masters in Maths     |
| Kernoa-Pascoe  | Louis     | Aberystwth University                    | French                           |
| Kitto          | Will      | Duchy                                    | Agriculture                      |
| Knight         | Ellie     | Navy Architecture at Babcocks            |                                  |
| Lawrence       | Britney   | Plymouth University                      | Business Management              |
| Lee-Julian     | Anthony   | Bristol University                       | Accountancy, Finance and Maths   |
| Libby          | Jack      | Exeter University                        | Business                         |
| Lin            | Xiao      | Warwick University                       | Maths                            |
| Livermore      | Miranda   | York University                          | Biology                          |
| Mackonochie    | Rose      | Deferred then Bristol University         | Bio Medical Science              |
| Maslen-Riches  | Kurtis    | UWE                                      | Business                         |
| Massey         | Will      | Falmouth University                      | TV                               |
| McGowan        | Bethany   | Apprenticeship                           | Liskeard School/Finance          |
| McKay          | Olivia    | Arts University Bournemouth              | Costume & Performance Design     |
| Newton         | Ben       | Applied to the RAF                       |                                  |
| Pay            | Alexandra | Cardiff University                       | History                          |
| Potter         | Giles     | Marjon, Plymouth                         | Acting BA                        |
| Putt           | Annabelle | Bath Spa University                      | Psychology                       |
| Sharma-Burford | Abi       | Deferred then York University            | Applied Social Science           |
| Slaughter      | Jowan     | Cardiff University                       | Mechanical Engineering           |
| Taylor         | Claudia   | Plymouth University                      | Psychology                       |
| Trivett        | Grace     | Deferred then Warwick University         | Maths                            |
| Van Meurs      | Gabrielle | Falmouth University                      | Journalism                       |
| Walsh          | Rowan     | Salford University                       | Film Production                  |
| Willcocks      | Richard   | Cardiff University                       | Maths                            |
| Yates          | Zak       | UWE                                      | Wildlife Conservation            |