

Checking for understanding

It is so important to **check for understanding** before you move on.

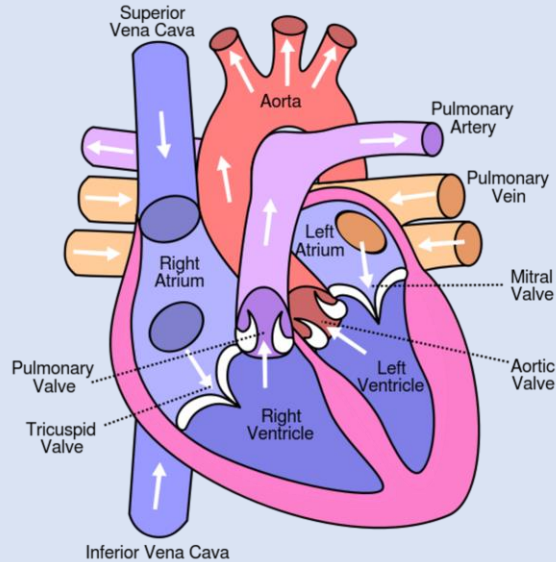
Instructions - Are students clear what to do?

Teaching - Do students understand what you are explaining to them? How do you know and what are you going to do about it!

In pairs:

How would you teach this?
Choose one.
Write down the sequence.

How would you ensure **you know** that the **students know**?



How does the heart work?



Scoring a goal



Role of medics in WW1



Baking a cake

Reteach.

Purple Pen may be effective here.

Have the **visualiser** ready to model that process/skill/knowledge again.

Then check again **later in the lesson and** at the **start of the next lesson**
(subsequent lessons)

I make notes in my planner to remind myself to do this.

Teach like Champion: Doug Lemov

Double Planning and Packets

Goal 1: Everything in one place. The packet means students have everything they need for the lesson.

Goal 2: Airtight pacing

Goal 3: Engineered roadmap to ensure nothing is left out

Goal 4: Checking for understanding

Goal 5: Excellence

Goal 6: Adaptability

[TLAC_DoublePlanning.pdf](https://teachlikeachampion.org/TLAC_DoublePlanning.pdf)
(teachlikeachampion.org)

[ToKillaMockingbird_Packet.docx](https://live.com/ToKillaMockingbird_Packet.docx)
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