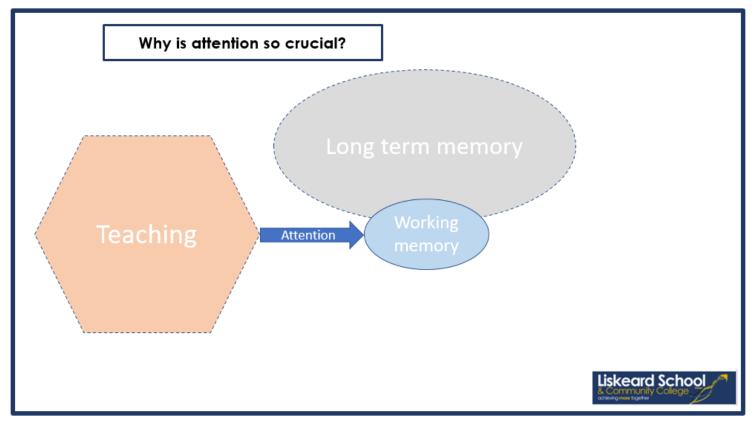
## Model





It is important to avoid misconceptions around how best to cultivate children's independence.

It is key to recognise that pupils don't just develop self-sufficiency by being given lots of tasks to work on alone.

It is a process that is purposefully supported though **explicit modelling** and teaching.

## Direct instruction or live modelling

- There is nothing more empowering for a class than seeing their teacher do what is expected of them (and do it really, really well).
- Live modelling allows students to see how an answer can be formulated. <u>That correlation</u> between thought process and articulation of ideas on paper is often a step that teachers miss but it is such a powerful tool.
- Live modelling allows students to see how to formulate a paragraph, an argument or a response. It also allows teachers to question students and get their input.
- Of course, you have to be confident in your subject knowledge to succeed with this approach you need to be able to practice what you preach.



## **Benefits**

You do not have your back to the board

You can model excellent GCSE/A Level answers

You can mark work LIVE

You can demo a technique

You can cold call

It allows PRACTISE

Booklets can be really helpful. Remember Tomesena's maths booklets!