

Checking for understanding

Part 2

Planning for error

Recap:

Silent attention routine

Deliberate silence

Mini whiteboards 3,2,1 SHOW ME

Higher order thinking and inference

Live modelling using a visualiser

Turn and Talk

Planning for error might be an educator's most powerful tool.

When you spend time before the lesson anticipating specific mistakes – What will they misunderstand? Where will the misconception be? – you are more likely to notice these misunderstandings when they occur.

[Planning for Error: Emma Gray Prepares to Push the Rigor in Number the Stars | Teach Like a Champion](#)

The teacher offers a beautiful pre-planned scaffold (“I want you to use this sentence starter: Lowry changed the mood from *blank* to *blank* because...”)

Please read the whole article

To focus on achievement, we suggest tracking two key indicators of learning: **specific errors** and **success points**.

“If they get it wrong, they will probably . . .”

“What would ‘great’ look like?”

Think of some **specific errors** and **success points** in your forthcoming lessons. Add them to your lesson plans/PPT