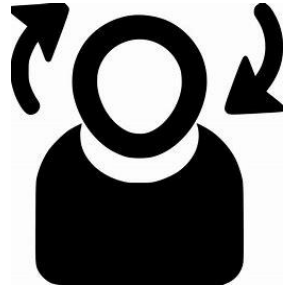
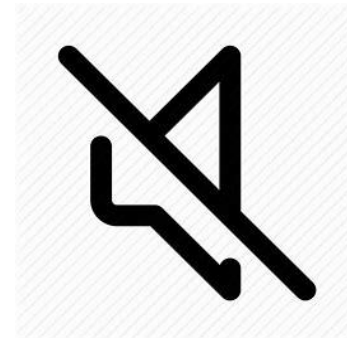


# CPD briefing

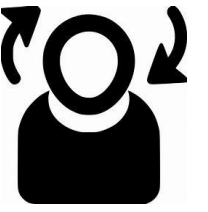


**Reflection and reset**  
**Silent attention**  
**Deliberate silence**



## DURING LESSONS

If a student reaches a **strike 3**, please **send an email to [reflection@liskeard.net](mailto:reflection@liskeard.net)** with brief **details** at the point of sending the student over to Reflection.



You will need to **instruct them to go to Reset** first.

Then, when you're able to, add the strike 3 to Class Charts.



**If** student has a Reset card or, is **clearly** in need of emotional/SEN support and it doesn't feel like a behaviour issue, please click Reset on Class Charts and send them to reset. **This should be RARE.** A student cannot choose to send themselves.

If students do not arrive within five minutes, On-call will pick them up.

## AT SOCIAL TIMES

Reset is not open. Students needing emotional/SEN support should go to The Hub.

If there are behaviour issues at lunchtime, **any** member of staff can send students to **E4** where there will be a HOY to supervise them in a 'time out' detention.

**Hands Free  
Eyes on me  
Silent attention please**



Think about what you are saying and how you say it.

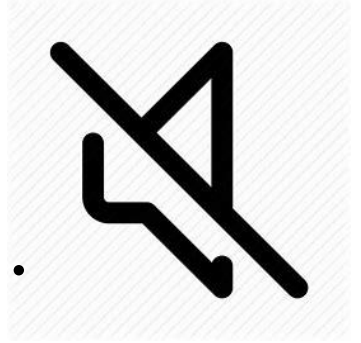
What are you asking the students to do?

What will you do if they are not following those instructions?

Scan the room, check in... 'Alfie I have asked for hands free'..

I often say 'shortly I am going to ask for hands free. Please finish off your sentence'

# Deliberate silence



If you expect students to work in silence, TELL them.

If you want them to talk, say 'turn and talk'

Clear instructions means you can say...

'you have not followed instructions that is a strike'

**OR** 'well done you have followed the instructions well'